

TITLE:

Propedeutics of Logic in Teaching the Basics of Social Sciences

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ABSTRACT:

This thesis is placed on border between the fields of philosophy and logic. It deals with significance, purpose and possible approach to teaching elementary logic within the framework of the subject – the Basics of Social Sciences. In the initial dialogical logic, latter disputation techniques and the current form of argumentation theory as well as in modern formal logic, it searches for moments allowing to establish such a propedeutics that would both meet the needs of common argumentation in civic and professional matters as well as ensure its openness to further development and specialized usage in particular fields of science. The aim is to fulfil the ethos of dialogue logic: to provide support for creation of well-justified opinions and wishes. It raises the question of how to remain in the environment of natural language while using ideas and tools offered by formal logic for the purposes of rational reasoning. The answer is found in the term of semantic commitment; it uses this term as a basis for interpretation of both traditional as well as modern logical apparatus. The answer is complemented by a draft of so-called exempla, examples designed to anchor the core theses while playing the role of nodes in the network of otherwise usually linear method of interpretation.

KEYWORDS:

Argumentation theory, techniques of disputation, elementary formal logic, semantic commitment, Basics of Social Sciences