

TITLE: Interactive Whiteboard in Educational Practise
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ABSTRACT:

Is it possible to use the interactive whiteboard as a phenomenon of today's education? Does it really make the process of education more efficient? Does it have any motivational potential and does it make a teacher's daily work easier? Offered dissertation will try to clarify these suggested questions.

The Thesis is introduced by a theoretical part which describes the interactive whiteboard as a complex and integrates it into the current system of didactic tools. It also deals with the aspects of efficient language learning among which belong motivation and interactivity. The theoretical part is followed by the analyses of empirical research which is devoted to using the interactive whiteboard from teacher's and student's viewpoint.

The main aim of this work is to incorporate the technical didactic tool – the interactive whiteboard into the current system of didactic tools and secondly, in experimental verification of its effects on teachers and students within educational process.

KEYWORDS: didactic tools, interactive whiteboard, interactive teaching