

**TITLE:**

*Comprehension of syntactic structures in young school-age children*

**ABSTRACT:**

*The thesis deals with the comprehension of syntactic structures in children attending the second grade of elementary school which was part of a larger research project exploring assumptions regarding reading and writing. The comprehension of syntactic structures was studied using an experimental version of a test which monitors the processing of different types of simple phrases and sentences. Data show the level of comprehension of children at this age, how the children understand the sentences, and what the most common mistakes are. We were able to identify the different strategies that are used in the processing of sentences and explain some of the typical ways to erroneous interpretations of sentences using the concepts described in literature. We also investigated relationships with other skills. In addition to analysis of the role of memory in sentence comprehension, the work deals mainly with the relationship between reading efficiency and reading comprehension. The results show the relationship between these variables in the Slovak language, and compare the findings with data from studies in other languages.*

**KEY WORDS:**

*Comprehension of syntactic structures, process of comprehension, thematic roles, comprehension strategies, The simple view of reading*