

TITLE:

Peer Review of Vocational Education and Training Schools

AUTHOR:

Stanislav Michek

DEPARTMENT:

Department of Primary Education, Charles University in Prague

SUPERVISOR:

prof. PhDr. Karel Rýdl, CSc.

ABSTRACT:

The subject of the research of the thesis is the issue of external evaluation, particularly technical and vocational schools by partners at the same level (peer review). In the theoretical part is paid attention to concepts associated with the development of the school, the peer review is set in the context of other forms of external evaluation in education in general level and then describes the current state of the external evaluation of schools in the Czech Republic. For the empirical research was designed mixed methods design. When the research was, along with other research methods effected multiple case study – fed 4 specific stories of peer review in the Czech Republic. From the findings have been identified following supportive factors peer review: attitudes toward evaluation, condition, experience with evaluation, competency of the participants, of the interaction rated the school and peers and support peer review. At the end are suggested other possible ways of research and recommendations for educational policy.

KEYWORDS:

peer review, external evaluation, mixed methodology, school, teachers