

The thesis presents a theoretical framework for a portfolio for the course *Teorie a praxe jazykové akvizice pro učitele angličtiny (didaktická propedeutika)*. This preparatory course in didactics serves as an introduction to the subject for future teachers of English in secondary schools, whom it should equip with a basic level of understanding of the general principles of learning, language acquisition and language learning.

The work presents a course syllabus, and in its individual chapters it describes the theoretical background for each seminar. The themes introduced in the course are: theories of learning and their application to language teaching, language identity, theory and description of first and second language acquisition, learner variables (age, gender, aptitude, intelligence, motivation, affective filter, learning styles, multiple intelligences, learner beliefs, the role of brain and memory in language acquisition, methods of teaching foreign languages, interlanguage, linguistic errors, levels of proficiency, communication and learning strategies, learner autonomy, the theory of a good language learner and teacher.

The thesis includes an appendix containing handouts for each seminar and a student evaluation form for the assessment of the quality of the seminar.