

SUMMARY

The thesis "Searching for today's education" deals with a dynamic relationship between contemporary postmodern society and school institution, which is the heritage of modern period. This relationship is conceived in two different ways: theoretically by the approach of postmodern philosophy (represented here by the interpretation of works by Jean-Francois Lyotard, Michel Foucault, Jacques Derrida and Roland Barthes) and practically by the evaluation of high-school seminar *Understanding contemporary situation* that has been held for last year students of a grammar school in Prague.

After the introduction and overview of past discussion on this topic the analysis of three basic values of modern school on the concept of indoctrination and neutrality were offered. Those values are education for the truth, education for the freedom and civic education. At the same time a certain tension between the truth and freedom on one hand and the civic education on the other hand occurs.

In the next chapter I try to characterize contemporary society by plurality (de/legitimation, fragmentarisation), relativising relationship to the reality (virtualisation, technologisation, medialisatation), and problematising of the subject (problem of identity and marginalisation). In the main part of the thesis I interpret the thoughts of postmodern philosophers mentioned above in favour of constructive philosophy of education. The conclusion of this thesis is a proposal of some elements of education which can be called postmodern.

key words

postmodern philosophy, philosophy of education, contemporary society, modern institution