Abstract

The thesis is divided into theoretical and practical part. The theoretical part deals with historical transformations of sexuality in terms of philosophy. It also focuses on the biological, psychological and social conditions affecting the educational process. It includes a description of the historical development and current concepts of sex education enshrined in the Framework Educational Programme for Basic Education. This is followed by the methodology of sex education. The practical part deals with qualitative research, consisting of interviews with teachers of specific primary schools.

Key words

Methodology of sex education, Framework educational programme, sexuality, sex education, primary school