

Report on Bachelor / Master Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Ján Zámečník
Advisor:	Andrea Klimešová, PhDr.
Title of the thesis:	Impact of European Liberalization on Development of Gas Storage Princes in Europe

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

Tato přepracovaná verze neobhájené bakalářské práce sice vykazuje jistou míru zlepšení, avšak stále se jedná o velmi popisnou práci s nedostatky argumentů pro podporu autorových tvrzení.

Na základě toho navrhuji hodnocení „dobře“.

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
Literature (max. 20 points)	20
Methods (max. 30 points)	13
Contribution (max. 30 points)	13
Manuscript Form (max. 20 points)	13
TOTAL POINTS (max. 100 points)	59
GRADE (1 – 2 – 3 – 4)	

NAME OF THE REFEREE:

DATE OF EVALUATION:

Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě