

Abstract

TITLE:

Integration of Environmental Topic in Foreign Language Teaching with Special Focus on German Language

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ABSTRACT:

The PhD thesis deals with theoretical premises of environmental topic integration in foreign language teaching and relevant tools necessary for the implementation of these premises in teaching practice (teaching aids, teaching methods, psychological aspects). The objective of the thesis is to contribute to further integration of environmental topic in foreign language teaching. Part I and II draw upon available secondary literature, textbook materials, teaching and authentic materials (including those written by the author of the thesis), and other teaching aids (songbooks, parlour games, jigsaw puzzles, pictorial materials, and other objects). Part III (applied research) is concerned with attitudes of selected stakeholder groups towards integration of environmental topic in foreign language teaching, analysis of environmental topic in selected German textbooks, and efficiency assessment of the methodology in relation to foreign language teaching. The methodology of the research is based on questionnaires, exploration methods, analysis of the teaching materials, verbal projective test, and behavioural method applied in its reduced form. Having compared teachers' polarity index, results of the teaching test and the involvement of the students the thesis confirmed the hypothesis that authentic environment materials represent not only the very real form of the language but also increase efficiency of the entire teaching process.

KEYWORDS:

Lingvodidactics, German language, environmental sensitivity, teaching methods