

The presented dissertation focuses on the educational system of the Czech Republic Prison service staff and on the proposal of the new educational module called Penitentiary Pedagogy for special educationalists and trainers of the Prison Service of the Czech Republic. This dissertation describes education, from compulsory entry education within the new staff Basic Preparation Entry program up to specialized courses in the Program of Lifelong Education. These are established for all Prison service staff according to their official position. Currently the humanization trends are markedly preferred in the detention conception (including remand detention) within the Czech prison system. The inmate is treated not only according to the European Prison Rules principals, but also according to the professional ethic rules, human fairness and in particular access and use of special pedagogy knowledge, special pedagogy diagnostics, forensic psychology and other related branches of science. The staff must be excellently prepared to carry out their duties in such specific conditions in the prisons while complying with the above-mentioned new approach. Therefore the profiles of particular professions were developed to formulate the qualities needed for the application of their work.