

In this thesis I deal with legal personality of nursery schools. I define the concept of legal personality, describe its influence on school management, present the extent of legal personality of Czech nursery schools in a historical comparison, and briefly also in an international comparison with other European countries.

The topic of the thesis directly addresses the field of legal status of schools. In the theoretical section, I describe the current situation, explain relevant terms, and the needs preceding the necessity to establish the legal personality of schools. Furthermore, I present the history and legal terms of legal personality of schools in the time frame of the 1990s when all types of schools gradually gained their legal personality. In a separate chapter, I discuss management of the school as a legal entity. In the research section of the thesis, I show the present extent of legal personality of Czech public nursery schools.

The aim of the thesis is to help create a comprehensive view of how legal personality affects school management and the authority of the headmaster as an executive of an organization with legal personality.