

ABSTRACT:

This diploma thesis focuses on the educational needs of educators in leadership positions on whom increasingly higher demands are placed, resulting from changes in society, which are reflected in the transformations of schools. It points out the urgent need to identify the current educational needs of kindergarten directors, to adapt the range of education available to their needs and thus create the basis for systematic, life-long education.

The work is based on theoretical knowledge, professional literature, legal requirements, competences and other fields and activities which form the basis for educational needs of directors. It explains terminology used in education and identifies the current state in the continuing education of school directors. It offers various methods and forms of continuing education. The thesis also contains a research section focusing on kindergarten directors. It provides information on their approach to continuing education, their specific educational needs, identifies gaps in currently available range of offered courses and looks into their motivation to further self-education.

This work is a recommendation and a proposal for possible options in the continuing education of kindergarten directors and is based on their needs as well on the needs of potential candidates for this position. It offers themes and areas from which other educators may choose in their continuing education.