

My bachelor thesis deals with the relationships of siblings of children of the same age with combined disability. These relations are extremely important, they help socialise and form the identity of every individual. They help us realise ourselves, our social class we belong to, our own self-confidence and self-realisation. My bachelor thesis describes attitudes and relations of the people of the same age and the society towards the disabled people, and the characteristics of the combined disability and its possible combinations. The life of the family with a disabled child, the position of healthy siblings and the communication between the parents and their disabled children and the healthy ones. Specific siblings relationship and the influence of disabled children on the healthy ones. Besides this the thesis talks about the relations between the children of the same age, creation of them and common socialisation. The peer groups, the creations and maintenance of peer relationships of the siblings with combined disability, the influence of a disabled sibling on healthy peers and particularly the perception of own peer relationship of the healthy siblings. The research is done via quality method with help of a semi-structured interview. The aim of the bachelor thesis is to answer the question: Can a disabled sibling influence the relationship with the healthy sibling? The analysis proves that the disabled sibling can influence it. The research also shows that the influence is positive.