

Abstract

This work deals with the use of contrastive approach in teaching Czech language to Czech deaf, with positives and negatives of this approach and with its conditions of the use. The introduction described a process of language acquisition for hearing and deaf children and there is also described the difference between acquiring the first language and learning a second / foreign language. The work also denotes the causes of low literacy of Czech deaf and the possibility of solving this problem. The inclusion of contrastive approach to teaching could be the solution.

Keywords:

deaf, teaching Czech language, contrastive approach, language acquisition, language learning, first language, second language, foreign language