

## **Abstract**

This thesis is focused on learning styles of students of secondary schools, particularly of secondary vocational schools. It is divided in two parts – theoretical and practical. The theoretical part deals with the definitions of basic terms as learning, learner and meaningful learning. It also analysis the term learning style and other related terms, such as cognitive style. Final section of the theoretical part is dedicated to mesurement and influencing od leraning styles as a preparation for practical part. Practical part consists of quantitative research of learning style at secondary schools, with a focus on finding the prevailing learning style at secondary schools, comparing different types of schools in terms of learning style and proposing potential work with negative learning style, specifically on recommendations to change learning style towards meaningful learning.