

ABSTRACT

This study opens the question of the teaching assistant at the mainstream Elementary schools. It is focused on the role of teaching Assistant in respect to the teachers, the representatives of the school management, pupils and teaching assistants it selves.

The core theoretical interest of this study is to describe extensively this position deployed in the Czech Republic Educational System through the inclusive education.

The empirical part includes the entire philosophy of employment such a position at the chosen mainstream schools. It survey teaching assistant work while using the form with the open questions for the teachers and teaching assistants, semistructured interviews with the representatives of the school management as well as with the pupils with statements of special educational need.

The outcome of the master's project comprise all the conceptions of deployment of the teaching assistant into the Elementary schools and brings the evidence of the usage and benefit of this position.