

**ABSTRACT**

**The target of the thesis**

In the theoretical part of the thesis is my aim to chart the teachers possibilities for incorporation of the sectional themes into the teaching at first level of basic school. Especially the theme regarding the education of the thinking in European and global context. I would like to focus on how the teacher can within the class develop the students values and their attitude, which are related to the sectional themes and concurrently, how can we detect and use the impacts of this type of teaching.

I will focus on definition of the requirements for the teachers, who prefers approach to the teaching oriented on attitudes and values.

In the empirical part of the thesis I am going to make a case study at the basic school, which will chart the actual work of the survey methods, regarding the students values and their attitudes and efficiency of the intervention presented as targeted work with these values and attitudes. Data collection will be in form of participant observations and collection of the documents and artefacts in the classroom.

**The relationship between the research subject and the questions**

Based on the knowledge and obtained experiences, I would like to focus on following questions.

- How the teacher is developing the attitudes and the values coming from the demarcation of the sectional themes of the general education program for the basic schools?
- What kind of methods are they using for determining the influence on students attitudes and values?
- What effect does the research, regarding the values and the attitudes on teaching?
- What effect does the research for further targets of the teaching?
- Which specific knowledge and skills are helping to the teacher to identify attitudes and values?