

ABSTRACT

The diploma thesis concerns with the school readiness issue in region Cesky Brod. High number of children with compulsory school attendance postponement resists these days, which the government decided to solve with compulsory preprimary year implementation. When framework education programs came into force, schools drew up their own school education programs. The basis, with which they enter the school, diversified.

The goal of the thesis is to determine the areas in which most children had problems during the first grade enrollments in Cesky Brod region. The readiness of children to enter school is studied also from the parents' and the teachers' point of view and their points of view are compared.

The research combines three methods – observation, questionnaire and case history. For the research during the first grades enrollments the observation was chosen. On the basis of the theory the areas for observation were determined and assessed according to the chosen assessment criteria. The points of view of the parents and teachers were examined in the questionnaire.

The areas in which the most children had difficulties during the first grades enrollments were graphomotory and speech development. The parents and the teachers also share this opinion. Weak attention span is mention, in addition, by them. The thesis thinks about how the outcomes of the preschool and the primary education could be more interconnected.

KEYWORDS

- school readiness
- school maturity
- preschool upbringing
- preschool education
- first grade enrollment
- first grade entry of a child
- nursery school
- commencement of the compulsory school attendance
- postponement of the compulsory school attendance