The aim of bachelor's thesis is to find out and compare the climate of two 6th (later 7th) grade classes at the elementary school. The paper deals with deterioration of discipline, study results and hard work of teachers in these classes. The theoretical section defines the basic terms - climate, actors of climate, types of climate, approaches to studying climate and its measurement, social interaction. Practical part introduces the method MCI, then it describes the research and its progress. In the final part of the thesis marked out assumptions are verified.