

ABSTRACT:

Suburbanization is a global problem. It is not only related to local conditions of individual territorial units, but this situation is pervading the entire country. I looked at this topic in the perspective of cities, towns, small villages and individual boroughs (satellites). Social context, which appeared here, undeniably opened space for issues such as education, of course including the pre-school one. Suburbanization thus clearly affects the status of schools in villages and towns. In my thesis I examined, whether it is possible to adapt criteria for admission of children to interests, abilities and needs of cities and towns, who are the founders, and to what extent it is legitimate to apply the will of the founder while setting criteria for the admission of children. The Ministry of Education, Youth and Sports has repeatedly found that some founders interfere in the admission process, in particular criteria for admission procedure. The admission to pre-school education is decided by the kindergarten - this decision is independent, and therefore it is not possible that the criteria issued by the authorities of the founder should be legally binding. Only the headmaster is the body who decides within the meaning of the Education Act, and who is also responsible for this decision (in terms of possible discrimination).