

Abstract

The thesis comprehends the topic of reading literacy development using methods of Reading and Writing for Critical Thinking (RWCT) at the first stage of primary education. The background of RWCT program is described in the first part of the thesis, along with defining the field of reading literacy. Several methods of the program are more thoroughly analyzed, including their positive impact on development of the individual aspects of reading literacy. The research part examines the possibility of various constituents of reading literacy to be developed using RWCT methods, and the circumstances that have to be met in order to achieve it. The main focus of analysis lies in the benefits of reading workshop technique, and its application in overall development of reading literacy and reading itself.