

ABSTRACT

The diploma thesis is concentrated on CLIL, an innovative method of teaching. It integrates the content and the language learning. The aim of this work is to find out how CLIL is actually realized at primary schools and discover the possibilities and the limits of this method.

The theoretical part of this work is based on the literature and it summarizes the main characteristic of Content and Language Integrated Learning. The practical part of this diploma thesis is an outcome of qualitative research. As the methods of research I used interviews with teachers, observations, a realization and a following reflection of a lesson which was planned and based on the principles of CLIL.

The result of this work is the analysis of the CLIL lessons in primary education and the analysis of the possibilities and the limits of this method.

KEYWORDS

innovative method, foreign language teaching, Content and Language Integrated Learning, foreign language across the curriculum, qualitative research