

Abstract

The bachelor thesis deals with the involvement of fathers and mothers in communication with the school. The first part is devoted to the theoretical knowledge of the relationship between family and school. In the introduction, we try to bring the concepts of communication and interaction, socialization. We also discuss the legislative definition of the relationship. We introduce a model, which seeks a relationship between families and schools. The last part is devoted to the knowledge in the field of gender. The second major part consists of empirical research. There are four case studies involved, the data in these studies was obtained from interviews with teachers, pupils and their parents. Based on the analysis of these data, we find out who usually communicates with school and what factors are involved in the selection of the person representing the family involved. In the end, we made a comparison of the findings. These findings are then confronted with the current knowledge about the relationship between family and school.