

This thesis aims to determine status of English language classes at primary schools by using the observation method. It explores which methods are used in the first classroom at primary level, how far are these methods effective in the development of various skills of students and whether they can be compared to a new teaching method Act and Speak ®. At the beginning of this paper, are outlined real conditions in foreign language teaching. In the next section we learn how is foreign language absorbed and accepted by learners and at the end of theoretical part we learn which teaching methods were used for teaching foreign languages in the past and which are used today. The practical part should determine whether teachers are quality language models for their students and whether they use in their teaching latest methods and trends. These data are compared with procedures that are used in the classroom using the Act and Speak® and from them then draw conclusions about the quality and effectiveness of teaching.