

Abstract

The subject of this thesis is the issue of the development of literacy skills of pupils in primary education through conditions offered by small schools. The aim is to analyze the possibility of developing reading literacy among pupils in the first grade of primary school in terms of the small schools; setup and subsequent use of good conditions for the development of reading.

The thesis is divided into theoretical and practical part.

In the theoretical part are defined the theoretical background related to the above mentioned issues. Custom research was carried out through action research, completed a questionnaire that the children completed at the beginning and end of the period.

The main objective was to determine the initial state of literacy in groups of pupils and through changes in education, the creation of good conditions and use innovative methods to monitor the process of the individual activities of students, capturing deficiencies and seek alternative approaches and solutions. In the practical part, I rely on knowledge of the direct teaching. I point out the difficulties that arose in their own activities with children.

The result of this work is documented that exploit the specific conditions of the small schools not only allows, but may significantly affect the development of literacy in children

and above all to shape the relationship of children to books and reading.