

Annotation

This thesis is focused on problems of teaching in school subject Czech Language in 1 – 3 grade of elementary schools for hearing impaired. The whole issue is put into the theoretical framework, which delimit specify of hearing impaired pupils education and the goals which this pupils should achieve in elementary education and primarily in language education too.

Special attention is paid to problems of teaching reading and writing – ways to acquiring reading literacy in hearing impaired pupils. Presented are methods of teaching reading and writing and I am thinking about their applicability in hearing impaired pupils education. Is given an idea of teaching in school subject Czech Language in Elementary schools for hearing impaired in history (1948 – 1990), in detail I analyze teaching materials used in that time.

Current situation of teaching in school subject Czech Language is describe on the grounds of research probe realized in school year 2011/2012 on four selected elementary schools for hearing impaired in the Czech Republic. Results of observation are related to stated hypothesis and from them are deduced conclusions. Part of thesis is detailed notations of during the teaching in the selected schools.

Closing part is focused on brief reflection of possibilities to make use of innovation in the teaching Czech Language at the schools for hearing impaired – especially in connection with Common European Framework of Reference for Languages.