

Abstract

The bachelor thesis deals with the pre-school education of the children coming from a socially and culturally disadvantaged environment, mostly from the Roma families. The thesis is divided into a theoretical and a practical part. The development of pre-school children in general, the diversities of the development of socioally and culturally disadvantaged children and the reasons for their placement into preparatory courses are described in the theoretical part. Further down the work is aimed at the types of preparatory courses, their organisation, educational programmes and the methods used. The effect of various preparatory courses on individual pupils is described in the practical part.