Abstract

The diploma thesis concerns about the presentation of grammatical verbal categories, mostly verbal aspect, mood and tense.

First part follows the verbal aspect. Its presentation in grammar, text and activity books for foreigners is not neither sufficient nor comprehensive or systematic.

The second section deals with verbal mood. The way of its explanation in lessons is not sufficient either, for example different explanation of imperative formation, the absence of description of using conditional in communication etc.

The third chapter observes verbal tense as well in grammar, text and activity books for foreigners. Its description is also unsatisfactory. The questionnaire is addressed to teachers of Czech as a foreign language with different degree of experience and it conducts a survey of differences, difficulties of explanation, different point of view of educational materials and necessity to complete them.

We formulate linguistic-didactic recommendation for explanation of those three grammatical verbal categories on the basis of found difficulties and contradictions. Those recommendations as well as with the questionnaire survey is the target of this thesis.

Key words: Czech for foreigners, verbal aspect, verbal mood, verbal tense, grammar books, textbooks, activity books for foreigners, linguistic-didactic recommendation