This thesis deals with the issue of how to present prepositions in teaching Czech for foreigners. This topic has not been dealt with in detail yet, therefore its main aim is to call attention to some problematic moments in the presentation of prepositions in textbooks of Czech for foreigners.

The thesis briefly describes the history of teaching methods in terms of presentation and the importance of grammar as well as the basic characteristics of the Czech prepositions are described based on their interpretation in selected studies. A sample of textbooks of Czech for foreigners illustrates how prepositions are presented to students. The thesis also attempting to clarify the meaning of chosen prepositions of manner and formulate some general recommendations on how to effectively present Czech prepositions to foreigners.