

Expert knowledge and its role within the chosen parliamentary political parties

Abstract

One of the pressures on the political parties made by contemporary society is to create their own expert knowledge based alternatives of solutions of issues so that the proposed solution would be socially efficient and chosen right. That is the reason why the parties have to create mechanisms of generation of expertise and also the sources through which the expert knowledge for their public policies are gained. This paper is focused on these sources of expertise for making higher education public policies which are made by the political parties of Parliament of the Czech Republic, namely KSČM, ČSSD and TOP09. This topic has never been studied before so this paper is conceived as exploratory multi-case study and it tries to reach all possible dimensions of higher education public policy expertise issue. The study questions are what kind of mechanism each political party uses for generation higher education public policy expertise and the how generated expertise reaches the ideas of each political party. The study shows, the function of educational policy expert commissions of each political party and sources, which these commissions use. The main sources of expertise for commissions of all the parties are university professors, who are the members of these commissions or colleagues of these members, who are also university professors. Then, this paper consider as a basic mechanism of enforcing gained expertise the process which is being held in higher party structure levels and which works on a principal very similar to comment procedure.