

This thesis is concerned with the development of key competencies in primary schools, which became relevant with new school reform. It opens up the question of teacher's level of motivation for the development of new educational strategies and their implementation to the everyday teaching practice. It explores the different sources of motivation and the reasons for insufficient motivation of teachers as well as the factors that would increase teachers' motivation. It is also concerned with the question of different attitude toward key competencies, as a function of gender, 1st and 2nd level, and length of teaching experience.