

# Report on Bachelor / Master Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

<b>Student:</b>	NGUYEN TIEN Cuong
<b>Advisor:</b>	doc. Ing. Tomáš Cahlík CSc.
<b>Title of the thesis:</b>	Comparison of Economic Transformation in China and Vietnam

## **OVERALL ASSESSMENT** (provided in English, Czech, or Slovak):

The thesis has a number of disadvantages:

1. Inappropriate formatting (space between paragraphs, citations, page numbers).
2. Unacademic style of writing.
3. Not well structured content.
4. No clear research objective.
5. No answer for the research question.
6. No literature review.
7. No economic analysis.
8. No any other analyses.
9. No comparison of China and Vietnam.
10. No examples of Economic Transformation.
11. No theoretical research.
12. No empirical research.

Suggested questions for the defence are:

- “What are the values of macroeconomic indicators for Vietnam and China?”
  - values of GDP and GDP growth
  - Consumer Price Index as an indicator of inflation
  - rates of unemployment
  - balance of payments
  - historical change of indicators
- “What is Economic Transformation?”
- “What kind of economic transformation have the countries gone through?”
- “Were there any alternatives or examples of other countries that went through economic transformation?”
- “What are the main industries/institutions that went through economic transformation in Vietnam and China?”
- “What were the consequences of economic transformation?”
- “What advantages and disadvantages did economic transformation bring?”
- “What economic development do you predict for Vietnam and China?”

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- “What are your recommendations for these states? What economic or political programs are to be followed to reach the desirable results?”

I recommend the thesis to be defended only with significant improvements.

## **SUMMARY OF POINTS AWARDED** (for details, see below):

<b>CATEGORY</b>	<b>POINTS</b>
<i>Literature</i> (max. 20 points)	10
<i>Methods</i> (max. 30 points)	5
<i>Contribution</i> (max. 30 points)	5
<i>Manuscript Form</i> (max. 20 points)	10
<b>TOTAL POINTS</b> (max. 100 points)	<b>30</b>
<b>GRADE</b> (1 – 2 – 3 – 4)	<b>4</b>

**NAME OF THE REFEREE:**

***Lyudmyla Stakhovych***

**DATE OF EVALUATION:**

**8.8.2011**

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***Referee Signature***

### **EXPLANATION OF CATEGORIES AND SCALE:**

**LITERATURE REVIEW:** *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong                  Average                  Weak  
20                          10                          0

**METHODS:** *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong                  Average                  Weak  
30                          15                          0

**CONTRIBUTION:** *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong                  Average                  Weak  
30                          15                          0

**MANUSCRIPT FORM:** *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong                  Average                  Weak  
20                          10                          0

### **Overall grading:**

TOTAL POINTS	GRADE		
81 – 100	<b>1</b>	= excellent	= výborně
61 – 80	<b>2</b>	= good	= velmi dobře
41 – 60	<b>3</b>	= satisfactory	= dobře
0 – 40	<b>4</b>	= fail	= nedoporučuji k obhajobě