

Anotation

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This bachelor's thesis deals with the issues of the training of new employees in the intensive care unit (ICU). The theoretic part treats the characteristic of the profession of general nurse, the education in nursing and the combination of pedagogy and nursing. A great part of the thesis concerns the interpersonal relationships, communication and management in nursing. Rather extensive chapters describe the introductory process itself, the particularity of a nurse's work in the intensive care unit and the issues of supervising in the health care.

The thesis is based on a quantitative research. The empiric part is supported with the results of questionnaire survey among nurses in the introductory process or within three years of work experience and with supervisor nurses. The research has been carried out in the intensive care units in chosen medical institutions. The results are interpreted and in some cases compared by means of graphs and charts.