

The thesis deals mainly with all the aspects having an impact on the interpreter's setting at primary and secondary schools and colleges. Whether special or mainstream with deaf students integrated.

In the theoretical part, we can learn about characteristics of educational interpreting, development of this type of interpreting in the Czech Republic and the situation in interpreting in 1991 and since that year until now.

Most of the work deals with the individual factors that influence the quality of simultaneous interpretation in general way. From these factors, I chose those that were specific to sign language interpreting in the sphere of education.

To have an idea of what the current situation in the education of interpreters is, I interviewed one interpreter of each secondary school or college.

In the practical part we will find a questionnaire survey of Czech sign language interpreters working in the field of education. This survey aims to determine whether the factors have anticipated impact on interpreters in education during the interpretation process, and if so to what extent.

Answers and opinions of the interpreters from the questionnaire investigation have been summarized in the survey part. In the following chapter, Results of the thesis and recommendations, we can find all the processed data and recommendations to interpreters and their colleagues (teachers and management of educational institutions).

Keywords: deaf, interpreting for the deaf, educational interpreting, hearing impairment, Czech sign language.