

Annotation

In this bachelor thesis I deal with the legislative support and real role of a teacher and a personal assistant who work with hearing disabled people. I concentrate on the teacher - assistant cooperation in the process of education. Above all, I focus on their job description. However, I also mention some other problematic aspects such as professional qualification, possibilities of further education, and funding. Main aim of my thesis is to pay attention to assistance in schools for hearing disabled students, furthermore, I describe what the situation at normal schools, where hearing disabled children / pupils / students may be integrated, is like. In addition I deal with the role of an interpreter, his/her duties at school, his/her legislative role and I try to explain the difference between an assistant and an interpreter.

In the thesis I also give a short overview of a system of Czech schools for hearing disabled people and number of assistants and pupils in these schools. Moreover, I deal with the cooperation of hearing and deaf pedagogical workers.

A part of my thesis is formed by a research. The aim is to record the situation at schools for hearing disabled people in the present state of affairs. The research was done in the way of questionnaires which were meant to be filled in by teachers, their assistants, personal assistants and headmasters. I tried to put the results of my research in a relationship with the theory that I have mentioned in the first part.

Key words: Hearing disabled person, teacher's assistant, personal assistant, interpreter, integration, special schools.