

ANNOTATION

This bachelor thesis deals with the current situation of Czech sign language (CSL) acquisition at elementary schools for hearing impaired children. At first, the process of teaching CSL is explained, including sign language in the context of teaching curricula, existing didactic materials, testing children's knowledge in CSL, assessment in CSL and required personality traits and education of CSL teachers. This part is followed by description and explanation of ongoing problems and frequent questions connected with teaching CSL at schools for hearing impaired children. The results that can be found in my work are based on relevant specialized literature and visits two schools for hearing impaired in Valašské Meziříčí and Praha - Radlice where I had an opportunity to observe Czech sign language classes. Consequently, I discussed the situation with the Czech sign language teachers. A concrete result of this work is a conclusion that the most serious problem of CSL education is the lack of CSL didactic materials and vague position of the subject in school curriculum. I believe that my thesis will contribute to better mapping of the whole situation of Czech sign language teaching and its acquisition. Moreover, the work can serve as a source of information for Czech sign language teachers as well as experts in the field of education of hearing impaired children.