

ABSTRACT

The aim of this thesis is to determine whether it is possible to develop pupils' independence by way of the project method, which is based on my own practical experience. The thesis is divided into two main parts: the theoretical part and the practical part.

The theoretical part summarizes and evaluates the knowledge gained by studying the available literature on the topic of pupils' independence and the theme of project method. The conclusion of the theoretical part summarises the bases for the development of the self-reliance via project method. The practical part analyses my previous teaching experiences, like the use of project method in terms of pupils' independence and this analysis is followed up with the practical research, based on a new project which is focused on the development of the pupils' independence in the activating teaching methods that have not been used yet. The part of the appendix includes final pieces of pupils' works from some of the projects described in the practical part, pupils' mind maps from their projects and photo documentation of the newly realised project, which was aimed at developing pupils' independence. In conclusion, I validate, based on my own research, the hypothesis that the targeted use of project method leads to the development of the pupils' independence.

KEY WORDS

Education goals, pupils' independence, teaching strategies, project method