Abstract

The bachelor thesis deals with further corporated learning. The thesis includes theoretical knowledge about corporate training, further description of the education system in the selected productive company, and a comparison of theory and applied practice.

In the theoretical part there are defined terms related to the field of business education, such as learning, education, corporated and professional training, staff development and also the concepts of employee and company. Other subsections are devoted to strategic and systematic training in business, personnel department as part of an organization that provides these activities, corporates culture as one of the main factors that affects the manner and conditions of learning, learning organizations as an ideal model of corporated learning and also there is dedicated space for summary of the reasons and advantages of training activities in the company.

The practical part deals with the description of the selected productive company, in terms of history, current organizational structure, personnel department, which coordinates and provides development and training activities, the system of further corporated learning from the perspective of the company, the solutions for these activities in critical years (2008-2009) and direction of the company's training future.

The aim of the work is to outline the theoretical background in corporated training and submit to compare the practical application of this knowledge in implementing training and development activities in a particular company.

*Key words:* corporated training, cyclic training, training system, reasons and advantages of the corporated training, corporated culture, personnel department, learning organizations