

## **Abstract**

*This paper is concerned with pupils-foreigners who attend Czech basic school, specifically pupils of the fifth class. Its focus is to examine the different aspects of the adaptation process of foreign pupils in the Czech curriculum. The goal is to obtain a summary of problems that pupil-foreigner encounters, and conditions that influence the process of adaptation. Theoretical part is dedicated to basic definitions, some legislative issues, possible problems in terms of adaptation process, intercultural competences and also for example Allport's meaning of prejudices and theory of their reduction. The research involved interviews with pupils-foreigners and mapping of structure of relations through the sociometric questionnaire. Results of this paper are data of qualitative character that give us view in environment of one multicultural class, with focus on pupils-foreigners positions.*