

Abstract:

The theoretical part deals with issues of dementia, memory, primacy effect, recency effect, and the Auditory-Verbal Learning Test. The empirical part consists of quantitative research. The research sample consists of patients with dementia who were tested for their performance in the Auditory-Verbal Learning Test in which I focused on the primacy and recency effects. The aim was to determine the differences between the primacy and recency effects among different groups of patients, as well as to detect the presence or absence of a primacy or recency effect in various populations.

This study tries to describe a potential tool that focuses on how individuals with dementia remember new informations. This tool can serve to understand how people diagnosed with memory disorders of different etiology remember new information.

Key words: Dementia, Alzheimer's Disease, vascular dementia, frontotemporal dementia, Auditory-Verbal Learning Test , primacy effect, recency effect