Abstract

In this thesis the author deals with the issue of language reform of Norwegian in the 20th century, especially bokmål form, and the current language situation. It is focused on the reform of 2005, which is thoroughly described. Based on this description the author argues against the effects of reform and makes suggestions for resolving the further progress of Norwegian orthography both in terms of language users and students with Norwegian as a foreign language. The result of this thesis is a description of the linguistic situation in Norway after the reform in 2005.