

*Abstract:*

The thesis is focused on the programme Reading and Writing for Critical Thinking (RWCT) and its influence on the pupil's communication skills. The theoretical part provides factual information relating to the topic. It describes communication, communication skills, the status of communication in the Framework Education Programme for Primary Education and summarizes the information about the programme RWCT, its objectives, content and methods. The practical part deals with the influence of methods RWCT on improvement of pupil's communicative skills. It compares lessons at two elementary schools in terms of time, which is spent with pupil's communication, at which they have to express their own thoughts and opinions.