Abstract:

The Master Degree Thesis focuses on the issue of pre-reading literacy and ways of its possible development in childhood. Its starting point is the fact that time devoted to reading aloud to children as well as encouraging them in playing with books is vital for their development and should be an inseparable part of a language learning process. The Thesis points at the important role of parents as well as kindergarten teachers in the process. Project “Every Czech Reads to Kids“ is introduced. The aim of the last chapter is to show the educational process in the field of pre-reading literacy in particular Czech kindergartens. Role of parents is discussed, too.