

A n o t a t i o n

This thesis deals with the development of speech in children growing up in a bilingual environment. The aim is to explain the basic concepts related to bilingualism, describe in detail strategies of bilingual education and describe the specifics of speech development of children growing up in a bilingual environment. I would like to broaden the community understanding about bilingualism and summarize new ideas and information for parents who are considering a bilingual or multilingual education. Theoretical knowledge is used in the practical part of this thesis, which examines and compares the differences in the speech development of children growing up with two or more languages against children who grow up with only one mother tongue.