

Abstract

The theme of the thesis is the beginning of the school attendance and possible problems associated with this child development milestone. The theoretical part is focused on theoretical approaches to development of the child, the developmental level of pre-school and early school aged children. The next section deals with maturity and school readiness. Next chapter is devoted to the child's entry to the school. There we consider the various factors that might influence the first year pupil being successful at school and also how he feels at school. The theme of the empirical part is homework and the interaction between parents and school children in preparing for school. The research is the part of the international project briefly introduced in the text. The qualitative study follows the performance of homework, children's attitudes to homework and how children perceive their parents help with their homework. In the quantitative study we test the degree of statements of parents and children on issues related to homework, help with homework and attitudes to homework match.

Key words: homework, home preparation for school, parents, pupil, cooperation, parental support, preschool age, school age