

## **ABSTRACT**

The introduced diploma thesis is of theoretical-practical character and deals with a theme of the personality-social training in the first two years of school education.

The first synthetic part deals with general theoretical resources of the PST and also with psychological specificities of the early-middle childhood in connection with the personality-social skills training.

In the second practice-oriented part are executed examples of three specific programmes which present three possible ways of an implementation of the PST themes in school education. The programmes result from principles and pieces of knowledge described in the first part of the thesis.