

ABSTRACT

This thesis is focused on the phenomenon of the social exclusion to the specifications of socially excluded children. My target was to answer these questions: How children threatened by social exclusion spend their free time? Are they satisfied with these ways and do they feel any limitations to spend a free time in different way?

The theoretical part I focused on the theoretical definitions of the concept of social exclusion and other theoretical related concepts like integration, social inclusion or culture of poverty. Further I was dealing with definition of free time and in addition I described briefly a town called Neratovice where children participated in my research live, visit the school or do some leisure activities.

For the research, I selected a quantitative research method – four semi-standardized interviews with children threatened by social exclusion at the age of 6-11 years. In addition children drew a time schedule of their common week day and weekend day. In practical part I analyzed the data from research, compare it with the data from other researches and suggest some recommendation based on these data in theoretical context published in theoretical part.

Key words:

social exclusion, integration, social inclusion, culture of poverty, Gypsy, free time, leisure activities, children