

ABSTRACT

This work is a synthesizing view on education for responsibility. It presents an interdisciplinary perspective on the various aspects and results in concrete educational approaches. It answers the questions how to define responsibility for the purpose of education, which is the place of responsibility in today's society and what are the psychological aspects of responsibility. It summarizes the various concepts of education for responsibility in family, school and leisure.

KEY WORDS

responsibility, education for responsibility, autonomy, decision making