

Abstract

The influence of social climate in classroom on a self-concept of pupils with specific learning disabilities.

The aim of the thesis was to outline the problems of the self-concept of pupils with specific learning disabilities in the classroom social climate. The thesis has the form of an overview study followed by a research probe into the given problems. The theoretical part of the thesis deals with the definition of the following main terms based on the literature studied: specific learning disabilities, self-concept, social climate in the classroom. Furthermore, symptoms of the specific learning disabilities and their impact on the self-concept of pupils within the social climate in the classroom are described. The practical part of the thesis deals with the research probe. The research sample is represented by seven classes of 7th and 8th grade pupils from two Central Bohemia schools and three Prague schools. The research probe has the form of a non-standard survey study. In conclusion, the necessity of further research in the area is emphasized.

Key words

Specific learning disabilities, self-concept, social climate in classroom, academic self-concept