

Abstract

Messages delivered by the media are often used as a source of authentic texts in language teaching, yet there is not a sufficient amount of works dealing with the connection between media education and language teaching. The theoretical part of this thesis, therefore, tries to describe this relationship from the perspective of media studies, linguistics and language teaching methodology. The aim of this work is to create teaching materials incorporating media education into teaching English as a foreign language. The materials consist of worksheets for students and methodological support for teachers.

Key words

media education, language teaching, authentic text, context, curricular documents, teaching materials, worksheets, methodological support